A scatter plot is often used to present bivariate quantitative data. Each variable is represented on an axis and the axes are labeled accordingly.

A scatter plot displays data as points on a grid using the associated numbers as coordinates or ordered pairs (x, y). The way the points are arranged by themselves in a scatter plot may or may not suggest a relationship between the two variables. For instance, by reading the below, do you think there is a relationship between the hours spent studying and exam grades?

If y tends to increase as x increases, then the data have positive

correlation.

If y tends to decrease as x increases, then the data have negative

correlation.

Correlation Coefficient

THE

THE DIRECTION

Direction		Strength		
Positive Correlation	Negative Correlation	Weak Correlation	No Correlation	Negative STRONG Correlation

In order to determine the direction and strength of the model, we use something called a correlation coefficient. It is represented by the letter r.

Direction and correlation coefficients

• r is always between -1 and 1

• A positive r is a positive correlation, a negative r is a negative correlation

Strength and correlation coefficients

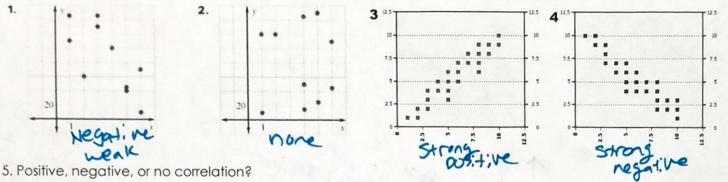
- A r of 1 is a perfect positive correlation (an r of -1 is a perfect negative correlation)
- The closer the value to 1 (or -1) the stronger the correlation
- Generally 0.8 1 represent strong correlations
- 0.7-0.79 represent weak correlation
- Anything below 0.7 generally has no correlation

r = 0.93	r = -0.95	r = -0.75	r = 0.61	r = 1
strong positive	strong negative	weak negative	no consecution	perrect Positive
		And the state		

Practice Problems:

For each scatter plot, tell whether the data have a

- a) positive correlation, a negative correlation, or no correlation.
- b) If the correlation is positive or negative, determine if it is a strong or weak correlation

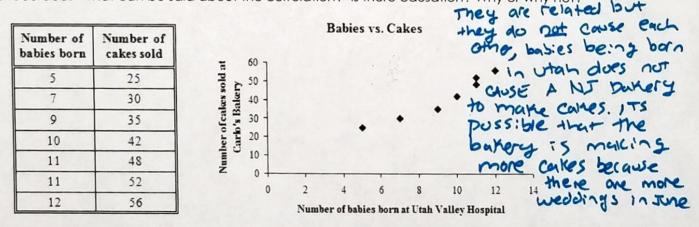


- nero a. Amount of exercise and percent of body fat
- b. A person's age and the number of medical conditions they have 1
- c. Temperature and number of ice cream cones sold $\uparrow \uparrow \uparrow \eta \not \Rightarrow i \neq \forall e$
- : no correlation d. The number of students at Sprayberry and the number of dogs in Atlanta
- e. Age of a tadpole and the length of its tail 1 V negative

Correlation vs. Causation

When a scatter plot shows a correlation between two variables, even if it's a strong one, there is not necessarily a cause-and-effect relationship Both variables could be related to some third variable that actually causes the apparent correlation. Also, an apparent correlation simply could be the result of chance.

Example 1: During the month of June the number of new babies born at the Utah Valley Hospital was recorded for a week. Over the same time period, the number of cakes sold at Carlo's Bakery in Hoboken, New Jersey was also recorded. What can be said about the correlation? Is there causation? Why or why not?



Example 2: An American medical researcher wants to see if there is a link between a person's socio-economic status (how much money they have) and certain types of cancer. His research seems to indicate that there is a link (rich people seem to suffer from more cancers than poor people do). His Causation Statement: Being rich will make you more likely to get cancer. What can be said about the correlation? Is there causation, why or why not? BEING RICH NOT CAUSE CANCER . 00000 DOES FACTOR ARE MORE THIS. DEVOLE HAVE WHO MONEY MORE cui GREATER REGULTEL DOCTOR HINE WNUT GO TO THE DOJOR AS ODDOSED TD LAIL HEY me 11 15 TOD CANCER UNTIL